

# Kilcolgan Educate Together

## Ár dtuairisc Féinmheastóireachta agus Plean Feabhsúcháin 2022-2023

### Gaeilge

#### Réamhrá

Tugann an doiciméad seo tuairisc ar thorthaí na féinmheastóireachta agus ár bplean feabhsúcháin, ina n-áirimid na spriocanna agus na gníomhaíochtaí tá i gceist againn a dhéanamh chun aidhmeanna an phlean a thabhairt i gcrích. Cruthaíodh an plean feabhsúcháin seo chun díriú ar theagasc agus fhoghlaim na Gaeilge inár scoil. Tosaíodh ar eolas a bhailiú go neamhfhoirmeálta roimh 2022 agus go foirmeálta i rith an chéad téarma sa bhliain 2022.

#### Torthaí ár bplean feabhsúcháin deireanach ó (dáta) go (dáta)

Seo an chéad uair againn plean feabhsúcháin scoile a dhéanamh ar Ghaeilge.

#### Fócas na meastóireachta seo.

Rinneamar féinmheastóireacht ar theagasc agus ar fhoghlaim i rith an tréimhse ó Mheán Fómhair 2022 go Márta 2023. Rinneamar meastóireacht ar na gnéithe seo a leanas den teagasc agus den fhoghlaim:

- Eispéiris na bhfoghlaimeoirí – Glacann na daltaí páirt i ngníomhaíochtaí foghlama bríocha ar bhealach a bhfuil cuspóir leis - Léiríonn na daltaí leibhéal an-ard suime agus rannpháirtíochta san fhoghlaim.
- Eispéiris na bhfoghlaimeoirí – Faigheann na daltaí deiseanna chun na scileanna agus na dearcthaí atá riachtanach don fhoghlaim ar feadh an tsaoil a fhorbairt – Déanann daltaí naisc bhríocha agus iontaoifa idir an fhoghlaim i réimsí agus ábhair éagsúla curaclaim agus úsáideann said na naisc seo chun a gcuid foghlama a threorú.
- Cleachtas aonair na múinteoirí – Roghnaíonn agus úsáideann an múinteoir cuir chuige teagaisc atá oiriúnach do na torthaí foghlama atá beartaithe agus do riachtanais foghlama na ndaltaí – Déanann múinteoirí scileanna litearthachta ábhartha a chomhtháthú sa cheacht.
- Cleachtas comhchoiteann/ comhoibríoch na múinteoirí -Oibríonn múinteoirí le chéile chun deiseanna foghlama a cheapadh do dhaltaí ar fud an churaclaim agus lasmuigh de – Comhphleanann múinteoirí eispéiris foghlama a chumasaíonn agus a chumhachtaíonn daltaí féachaint ar an bhfoghlaim mar iarracht iomlánaíoch ar feadh an tsaoil.

#### Torthaí

#### Seo cleachtas éifeachtach/an-éifeachtach inár scoil

*Liostaigh príomh láidreachtaí na scoile sa teagasc agus sa bhfoghlaim.*

- Shíleamar go mbeadh titim i dtorthaí na scrúdaithe caighdeánacha Gaeilge de bharr Covid 19 ach ar an iomlán, lean na torthaí cuair Bell agus bhíomar sásta.
- Léirigh an tsuirbhé a rinne na múinteoirí go bhfuil 92% daoibh sásta bheith ag múineadh Gaeilge agus go mbraitheann 69% daoibh inniúil i múineadh na Gaeilge.
- Tá 82% de thuismitheoirí sásta le dul chun cinn a bpáiste sa Ghaeilge faoi láthair.
- Go ginearálta, léiríonn thuismitheoirí dearcadh dearfach i leith na Gaeilge agus braitheann 73% gur chuid tábhachtacht d'fhéiniúlacht a bpáiste an Ghaeilge.
- Léirigh suirbhé na ndaltaí go bhfuair 74% de na daltaí a líon an tsuirbhé Gaeilge 'éasca' (16%) nó 'ok don chuid is mó' (58%) rud a thaispeánann go bhfuil ceachtanna curtha in oiriúint dá gcumas.
- Thaispeáin an tsuirbhé gur cluichí (67%), scéalta (41%), agus amhráin (34%) na bealaí ba thaitneamhaí le daltaí chun Gaeilge a fhoghlaim.

## Seo mar is eol dúinn

*Liostaigh foinsí fianaise, tagair do mheoin, gnóthachtáil, eolas agus scileanna na bpáistí.*

- Léiríonn an anailís ghrinn bhliantúil ar thorthaí scrúdaithe caighdeánacha go bhfuil daltaí, den chuid is mó, ag baint a gcumas amach.
- Dáileadh suirbhéanna ar thuismitheoirí, ar dhaltaí agus ar mhúinteoirí.
- Rinneadh plé neamhfhoirmeálta idir dhaltaí agus mhúinteoirí.

## Díreimid orthu seo a leanas chun feabhas breise a chur ar ár gcleachtas:

*Sonraigh na gnéithe den teagasc agus den fhoghlaim atá aitheanta ag an scoil agus a bhfuil tús áite tugtha dóibh le feabhsúcháin breise a dhéanamh orthu.*

- Tháinig aiseolas an-dearfach ar an iomlán ar Bhua na Cainte (seo an chéad bhliain inar úsáideadh an scéim i ngach rang) ach léiríonn aiseolas ó dhaltaí agus ó mhúinteoirí go bhfuil gá cur leis. Mheas múinteoirí go raibh gá le cur leis an gclár go speisialta ó thaobh léitheoireachta agus litriú de.
- Ní mór an ceangal idir baile agus scoil ó thaobh na Gaeilge a neartú. Ba mhaith le 50% de thuismitheoirí níos mó tacaíochta i leith na Gaeilge agus bhí 78% de thuismitheoirí aineolach ar leathanach faoi leith don Ghaeilge a bheith ar shuíomh idirlín na scoile.
- Mhóthaigh múinteoirí gur chuir dearcadh na ndaltaí cosc sontasach lena bhfoghlaim agus nár léirigh ach 36% de dhaltaí gur mhaith nó gur bhreá leo an teanga.

## Ár bplean feabhsúcháin

Tá taifead déanta againn ar an gcéad leathanach eile:

- Na spriocanna feabhsúcháin atá leagtha amach againn
- Na gníomhaíochtaí atá i gceist againn a dhéanamh chun iad a thabhairt i gcrích
- Cé atá freagrach as ár bplean feabhsúcháin a chur i bhfeidhm agus monatóireacht agus athbhreithniú dhéanamh air
- Conas a dhéanfaimid dul chun cinn a mheas agus torthaí a sheiceáil (critéir ratha)

Déanfaimid taifead orthu seo a leanas de réir mar a chuirfimid ár bplean feabhsúcháin i gcrích:

- An dul chun cinn, oiriúnúcháin, agus cathain
- Spriocanna a baintear amach (bunaidh agus athraithe) agus cathain

## Ár bPlean Feabhsúcháin

Fráma ama don bplean feabhsúcháin seo ó 0.09.17 go 30.06.19

Spriocanna	Gníomhaíochtaí	Daoine/grúpaí atá freagrach	Crítéir ratha	Dul chun cinn agus oiriúnú	Spriocanna bainte amach
<p>Leanúint ag cur le muinín na múinteoirí i leith na Gaeilge</p> <p>Feabhas a chur ar mheoin na ndaltaí- cabhrú leo slite a fháil chun taitneamh a bhaint as an ábhar</p>	<p>Coimeád an Ghaeilge mar mhír ar chlár na gcruinnithe foirne. Spreag múinteoirí dea-chleachtas a roinnt. 3 mhodh aitheanta:</p> <ol style="list-style-type: none"> <li>1. Nasc le múinteoir eile, bain triail as straitéis, tabhair aiseolas ag cruinniú foirne.</li> <li>2. Tabhair cuireadh do rang eile chuig drama/ceolchoirm.</li> <li>3. Nasc le rang eile chun comhoibriú ar amhrán/dán/dráma</li> </ol> <p>Cuirfimid ceolchoirm ar siúl gach bliain do Sheachtain na Gaeilge chun go bhfeicfidh na daltaí an Ghaeilge ní amháin mar ábhar scoile ach ar bhealach spraoíúil, déanfar breis gníomhaíochtaí idir-ranga (m.sh. gníomhaíochtaí léitheoireachta idir ranganna) agus úsáidfear Cúla4 agus scéalaíocht chun eispéaras foghlama a leathnú.</p>	<p>Gach múinteoir</p> <p>An fhoireann ar fad</p>	<p>Roinneann agus tógann múinteoirí ar dea-chleachtas. Tá féin-mhuinín i leith múineadh na teanga ard. Beidh tuairiscí ag cruinnithe foirne tábhachtach chun dul chun cinn a mheas.</p> <p>Bainfidh na daltaí taitneamh as a n-eispéiris Gaeilge agus beidh meoin dhearfach acu i leith na teanga.</p>	<p>Ceolchoirm SnaG ar ais i Márta 2023 agus aontaíodh go mbeadh sé mar ócáid bhliantúil in ionad aon ócáid geimhridh eile.</p>	

Spriocanna	Gníomhaíochtaí	Daoine/Grúpaí atá freagrach	Critéir ratha	Dul chun cinn agus oiriúnú	Spriocanna bainte amach
<p>Ceangal níos treise a chothú idir baile agus scoil</p> <p>Cinntiú go bhfuil scéim comónta agus oiriúnach liriú i bhfeidhm</p> <p>Athbhreithniú a dhéanamh ar an bpolasaí Gaeilge</p> <p>200 focal ardmhnicíochta a bheith ar eolas idir ranganna 1go 4.</p>	<p>Leabhair agus obair bhaile Ghaeilge a thosú i ranganna naíonáin agus a chinntiú go leantar leis go rialta mar chuid den obair bhaile sna hardranganna.</p> <p>Aird a dhíriú ar an suíomh Gaeilge ar bhonn téarmach.</p> <p>Rang 2 – clár litriú atá curtha in oiriúint ag úsáid Bua na Cainte. Tá Fuaimeanna agus Focail in úsáid ag na hardranganna.</p> <p>Athbhreithniú a dhéanamh ar an bpolasaí Gaeilge de réir treoracha an CTB</p> <p>Luaschártaí a dhéanamh</p> <p>Leabhráin le haghaidh tástálacha le déanamh</p>	<p>Déanfaidh Fionnuala leabhair a chomhordú do na ranganna naíonáin. Tá Léigh sa Bhaile ordaithe do gach rang eile.</p> <p>Anna Díreoidh múinteoirí na tuismitheoirí ann nuair is cuí</p> <p>Múinteoirí ranga</p> <p>Dáta le socrú. Athbhreithniú le tosú Meán Fómhair/Deireadh Fómhair '23</p> <p>Múinteoirí ranganna 1 go 4.</p>	<p>Úsáideann tuismitheoirí áiseanna (cóid QR, naisc gréasáin etc) chun cuidiú le foghlaim teanga a bpáistí sa scoil.</p> <p>Mothaíonn páistí cumasach agus iad ag litriú focail i nGaeilge</p> <p>Tagann an polasaí le cleachtas reatha Curaclam Teanga na Bunscoile</p> <p>Feabhas ar líofacht sa léamh</p>	<p>Thosaigh ranganna naíonáin shinsearacha agus Rang 1 ar leabhair Léigh Liom in Eanáir '23 agus thosaigh Naíonáin Shóisearacha leo sa 3ú téarma.</p> <p>Ceannaíodh leabhair Léigh sa Bhaile do ranganna 2 go 6.</p>	

# Kilcolgan Educate Together

## Our Self-Evaluation Report and Improvement Plan 2022-2023

### Gaeilge

#### 1. Introduction

This document records the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets. This improvement plan was created to focus on the teaching and learning of Gaeilge in our school. Data collection began informally before 2022 and formally in Term 1 of 2022.

##### 1.1 Outcomes of our last improvement plan from [date] to [date]

- This is the first time we have conducted formal SSE on Gaeilge.

##### 1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period *September 2022 – March 2023*. We evaluated the following aspect(s) of teaching and learning:

- Learner experiences – Children engage purposefully in meaningful learning activities – children demonstrate very high levels of interest and participation in learning.
- Teachers' collective / collaborative practice -Teachers select and use teaching approaches appropriate to learning outcomes and to pupils' learning needs – Teachers integrate relevant literacy skills into the lessons.
- Teachers' collective / collaborative practice -Teachers work together to devise learning opportunities for pupils across and beyond the curriculum – Teachers collaboratively plan learning experiences that enable and empower pupils to see learning as a holistic and lifelong endeavour.
- Learner experiences – Children experience opportunities to develop the skills and attitudes necessary for lifelong learning – children make meaningful and authentic connections between school-based learning and learning that takes place in other contexts.

#### 2. Findings

##### 2.1 This is effective / very effective practice in our school

*List the main strengths of the school in teaching and learning.*

- We expected to see a dip in standardised results in Gaeilge following Covid 19 but were pleased with healthy results overall, which generally followed the bell curve.
- From the teachers' survey, 92% of teachers enjoy teaching Irish and 69% of teachers feel confident teaching Irish.
- 82% of parents are happy with their child's current progress in Gaeilge.
- Generally parents have a positive attitude towards Gaeilge with 73% feeling that Gaeilge is an important part of their child's identity.
- The student survey highlighted that 74% of students surveyed found Gaeilge either 'easy' (16%) or 'mostly okay' (58%) indicating that lessons are appropriately pitched.
- Games (67%), stories (41%) and songs (34%) were identified in the student survey as 'favourite ways to learn Irish'.

##### 2.2. This is how we know

*List the evidence sources. Refer to pupils' dispositions, attainment, knowledge and skills.*

- Careful annual analysis of standardised test results show that students are, in the main, reaching potential.
- Surveys were distributed to parents, students and teachers.
- Informal discussions took place with students and teachers.

### 2.3 This is what we are going to focus on to improve our practice further

*Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.*

- The feedback on Bua na Cainte (this year is the first year that it is being implemented in every class) overall was very positive but feedback from students and teachers indicate a need to supplement it. Léitheoireacht and spelling especially were areas where teachers felt a strong need to supplement the programme.
- Home-school Gaeilge links need to be strengthened. Nearly 50% of parents would like more support in the area of Gaeilge and 78% of parents did not know that the school had a dedicated page on the website for Gaeilge.
- Teachers felt that the children's attitude to the language was a key barrier to learning and only 36% of students reported that they like or love the language.

### 3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

## Our Improvement Plan

Timeframe of this improvement plan is from 01.09.17 to 30.06.19

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Continue to build teacher confidence around Gaeilge	Keep Gaeilge as an item on the staff meeting agenda. Invite teachers to share good practice. 3 methods identified: 1. Link with another teacher, try a strategy, feedback to staff meeting 2. Invite another class for a drama/ concert 3. Link with another class to collaborate on a song/ poem/ drama	All teachers	Teachers share and build on good practice. Confidence to teach the language is high.  Reports at staff meetings will be important to evaluate success.		
Improve Student Attitudes – help them find ways to enjoy the subject	To ensure that Gaeilge is seen as fun and as more than just a school subject we will do an annual concert for Seachtain na Gaeilge, increase inter-class collaboration (e.g. reading activities between classes) and use Cúla 4 and scéalaíocht to broaden the learning experiences.	All staff	Children enjoy Gaeilge experiences and have a positive disposition to the language.	SnaG concert reintroduced after (Covid hiatus) in March 2023 and it was agreed that it would remain a permanent fixture in place of a winter or other event.	

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Build stronger home-school links	Introduce Irish books/ homework in the junior classes and ensure it is a regular feature of home work in the senior classes.	Fionnuala to coordinate books for junior and senior infants. Léigh sa Bhaile ordered for all other classes.	Parents use the supports (QR codes, weblinks etc) to support their child's language learning in the home.	Léigh Liom books were introduced to Senior Infants and 1 <sup>st</sup> Class in January '23 and to Junior Infants in the 3 <sup>rd</sup> term. Léigh sa Bhaile books were purchased for classes from 2 <sup>nd</sup> -6 <sup>th</sup>	
Ensure there is a common and appropriate spelling programme in place	Draw attention to the Gaeilge website on a termly basis	Anna Teachers to direct parents there when appropriate			
	2 <sup>nd</sup> class use a tailored spelling programme using words from Bua na Cainte. All classes up from there are using Fuaimeanna agus Focail	Class teachers	Students feel comfortable when attempting to spell Irish words		
Review Gaeilge policy	Review Gaeilge policy in line with the new PLC	To Be Decided Review to begin in Sept/Oct '23	Policy reflects current practice in line with the Primary Language Curriculum		
High Frequency Words 200 words to be introduced and mastered in classes from 1 <sup>st</sup> -4 <sup>th</sup>	Flashcards to be made Booklets for testing to be made	Class teachers from 1 <sup>st</sup> -4 <sup>th</sup>	Improved reading fluency		



